

U.S. History Review (Chapter #1)

Test will be on Wednesday, October 6, 2017.

A. Students should know the meaning of the following vocabulary words:

- | | |
|-----------------------|---------------------------|
| 1. Bering Land Bridge | 16. Mosques |
| 2. Paleo-Indians | 17. Askia the Great |
| 3. Migration | 18. Socrates |
| 4. Hunter-gatherers | 19. Plato |
| 5. Environments | 20. Aristotle |
| 6. Culture | 21. Reason |
| 7. Pueblos | 22. Democracy |
| 8. Kivas | 23. Knights |
| 9. Totems | 24. Black Death |
| 10. Teepees | 25. Michelangelo |
| 11. Matrilineal | 26. Leonardo da Vinci |
| 12. Iroquois League | 27. Johannes Gutenberg |
| 13. Berbers | 28. Joint-stock companies |
| 14. Mansa Musa | |
| 15. Hajj | |

B. Students should study the following questions from section 1:

1. What was the Ice Age?
2. Why were early people able to use the Bering Land Bridge?
3. What is the earliest known civilization in the Americas, and where was it located?
4. How did the Aztec build such a powerful, rich state?

C. Students should study the following questions from section 2:

1. Why did the Anasazi build Kivas?
2. What different types of housing were built by the Anasazi?
3. What are culture areas?
4. How did food source for Native Americans of the North and Northwest differ from those of Native Americans living in the West and Southwest?
5. Why was the formation of the Iroquois League considered to be a significant political development?
6. How did Native American view land ownership?
7. What role did religion play in the lives of Native Americans?

D. Students should study the following questions from section 3:

1. How did the West African Kingdoms grow wealthy through trade?

2. How did Mansa Musa introduce his empire to the world?
3. Why was trade crucial to the survival of Ghana, Mali, and Songhai?
4. How did some people become slaves in West Africa?
5. What role did geography play in the development of the slave trade?
6. Why did the value of slaves as an export increase over time?

E. Students should study the following questions from section 4:

1. What is the difference between a direct democracy and a republic?
2. What is the importance of having a written law code?
3. What is the relationship between knights and nobles?
4. How did the crusades affect the feudal system?
5. What does the term Renaissance mean?
6. What is the relationship among trade, banking and joint-stock companies?

F. Study the chapter 1 review on page #31 and the standardized test practice on page #33.